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USDLA Awards Drexel University Online with 21st Century Best Practice for Distance Learning Award

Philadelphia, PA – August 28, 2006 - Drexel University Online received the 2006 21st Century Best Practice Award for Distance Learning from the United States Distance Learning Association, an award that encompasses the leadership of trend-setting and innovative corporations and non-profit agencies in online education. This is the highest award bestowed upon an organization in this industry.

The 21st Century Best Practices Award for Distance Learning recognizes an organization which demonstrates extraordinary achievement through distance learning in regional, national, or international forums. Past recipients of various USDLA awards include Harvard University, University of Southern California, University of North Carolina at Greensboro, Boston University, University of Massachusetts, and Stanford University.

“Drexel University Online received this award not only because of its results (high enrollment-high student and faculty satisfaction), but also for its unique and innovative business model”, stated Dr. Kenneth Hartman, academic director of Drexel University Online. “Drexel University Online has been able to market the talents of Drexel’s faculty to the world, and in the process has been recognized as a leader in the field of distance learning.”

For more information about Drexel’s online bachelor’s, master’s, and certificate programs, visit www.drexel.com, call toll-free (877) 215-0009, or e-mail info@drexel.com.

About Drexel e-Learning:

Drexel University Online is a wholly-owned subsidiary of Drexel University, specializing in innovative, Internet-based distance education programs for working professionals and corporations in the United States and abroad. A pioneer in online education, Drexel University has offered programs online since 1996.

About USDLA’s 21st Century Best Practice for Distance Learning Award:

Entries for this award are judged on whether the developing programs and services that have advanced the knowledge base and have a national and/or international reputation for excellence, whether the program is comprehensive to a regional, state-wide or multi-state audience, whether the program offers innovative approaches to the delivery of distance learning programs and has demonstrated a capacity to rapidly adjust to the evolving nature of the field, the evaluation process to monitor the effectiveness of its distance learning programs, including the use of strong statistical data, and whether their instructional services are offered by any other organization.

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