

**Student Testimonials**  
**Master of Science in Higher Education Program – Drexel University**

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Drexel's Higher Education program has far exceeded my expectations. I was especially pleased to meet so many students already working within the field. The program offers exceptional networking opportunities, something I never considered when deciding to apply. From my home in Washington, DC, I am able to access Drexel's library and career resources and the technical support has been wonderful. My professors have been highly organized, available, and supportive. The higher education curriculum provides a solid foundation of the field, beginning with the very first colleges in the 1600s. The curriculum is very challenging and fascinating as it covers many aspects of government policies, career opportunities, and events that are currently shaping higher education. Drexel's program is so enriching and lively that even if I had the time to attend classes in a traditional bricks and mortar setting, I don't think I would want to.

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I was drawn to the Master of Science in Higher Education degree program because of the excellent reputation of Drexel University. As an adjunct faculty member at a local Pennsylvania university, I understand the importance of having a graduate degree from a highly respected, accredited university. It is also important to learn from talented, experienced, and respected faculty. Drexel's MSHE program is taught by experienced professionals that are highly respected in their field. I enjoy the fact that I am learning from the best of the best.

I have a MBA in management; yet, I lack the understanding of the higher education system. I intend to pursue a career in administration at the university level. Drexel's MSHE is providing me the insight, knowledge, and tools to get me to the next level. The online/cohort platform is exciting and fits into my busy schedule. I am truly enjoying my time in this program. If you want to learn about higher education from a world respected university – Drexel is your place!

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The two Master's in Higher Education courses that I am involved in so far through this program are thoroughly challenging and enlightening. I am already a professional in the higher education field, and the information I have received in only 3 weeks has been so enriching! The texts are well chosen and the lectures and activities are clearly laid out for us each week. Through EDHE 500 and EDHE 510, I have a more complete grasp of how my home institution fits in the bigger picture and also how my particular position relates to the structure of higher education administration.

I was concerned about how I could adjust to the on-line style of distance education, but since, in both courses, we have broken into small groups, I am actually getting to know some of my fellow classmates via e-mail and telephone. The on-line discussions are also key to retaining the traditional college course feeling. This new method of learning, with its flexibility, fits in with my other commitments very well and I feel I have made the right decision by enrolling in this program.

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I was drawn to Drexel and the new MSHE program because of the holistic approach to learning. I was excited after reading all of the course descriptions. Often master degree programs are very theoretical with little real life applications. However, every one of the MSHE courses was very interesting and involved subject matter that one can apply immediately, whether to understand about the financial aid processes of a university or to the necessity for proper security. It is evident that a lot of work, thought, and preparation went into the development of this program. Drexel has always been a leader in technological learning, integration with the business community, and co-ops. I believe that each of us will definitely make an impact in the higher education community upon our graduation, if not sooner.

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The online EDHE program has been so much more than I had anticipated! From week one, I took away information that I could immediately put to use in my college. The flexibility of the online program allows me to work the many hours I need to manage my job, while still participating in my classes. With such a diverse group of students in my classes, I have been able to gain an understanding of other types of institutions, and their perspectives on the many topics about which we've been learning. I would highly recommend this program to anyone interested in pursuing a degree in higher education. It has been a tremendous learning opportunity thus far, and I look forward to completing the program!

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Drexel University's Masters in Higher Education administration program has a unique way to unite those in higher education from around the country. I have found it intriguing to find out where my classmates work and how their states and institutions differ from mine. This is one of the highest assets of this program. I have learned invaluable information because we are not limited to geographic conditions. Instead, I have been able to travel abroad and still be involved with my classmate's everyday!

Three words I would use to describe this program would be intense, exciting and gratifying. I find myself hungry for knowledge asking questions at all the institutions I come in contact with. This program will push you to learn valuable history intertwined with today's newest changes in higher education. What a wonderful program Drexel has to offer.

*Sent from a student currently recruiting in Turkey*

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Enrolling the BS/MS program in Higher Education was one of the best choices I've made in my college career. I was always interested in education, so when this program was introduced, it seemed to be the perfect way to include the study of education in my studies. The high caliber of students in the program provides a great learning environment. I'm able to learn from their knowledge and experiences. It also gives me the opportunity to complete a Bachelor's and Master's program earlier – I'm not the type of student to take the bare minimum number of credits, so I like having the chance to take more classes each term to earn the extra degree. Overall, this program is greatly adding to my knowledge and skills and will make me a more valuable asset to the business world.

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The most impressive thing about the Drexel program has to be the personal attention from the staff and faculty. I have received numerous phone calls and emails. The registration process, financial aid, book ordering etc was so simple. Drexel has put a lot of effort into their websites and their student services. the program is top notch and anyone who is looking for Masters program in Higher Education will be pleased with both the content and the faculty as well as the convenience of studying from anywhere in the world.

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I just began taking online classes through Drexel University this fall. This is my first online learning experience, and I am really enjoying it. It is very challenging to work solely online and not actually attend class. The interaction between the students and the professors has been great and the discussions have been very interesting. I am excited to continue my masters program through this new online system.

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The MS of Higher Education online program at Drexel University is a wonderful program. I have wanted for the past five years to pursue my master's degree. I have a full-time job as an administrator at Lock Haven University and needed a program that allowed me flexibility along with a rigorous curriculum in higher education. This program allows me to work at night and on weekends around my busy work schedule. I would recommend this online program to everyone who is serious about obtaining a MS in Higher Education.

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“The Drexel University online Master of Science in Higher Education provided me with a flexible, challenging, and credible option for continuing my education while keeping up with the demands of my job. The diversity of the student cohort and the active involvement of the faculty make this experience as interactive and rewarding as any educational experience I have had.”

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I have always advocated online courses. When the time came to apply to graduate programs, I not only considered program content, but the structure and commute. The Higher Education program was attractive because of the online format. I have taken online courses as an undergraduate student and found that I could successfully plan and schedule my study time and work schedule to successfully complete each course.

Working through an entire graduate degree online is a little daunting, but there is a network of support from my cohort, the program director, and the instructors. Three weeks into the program, I feel capable of meeting with success yet again!

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My experience in the online MSHE program at Drexel has been very rewarding thus far. Though I must admit I was a bit concerned about the lack of classroom interaction with my peers and ultimately my professors because there were no on campus meetings. My concerns were eased prior to the first day of class. Both of my professors actively interacted with students in the program prior to the start of classes by keeping us updated on important dates and also ensuring that we had the correct textbooks. The professors are eager to respond in a timely manner and

very understanding. I also find that the weekly discussions required for the courses help to actively engaged everyone in the class, it also helps each of the students get to know each other better. Through the program thus far I have had the opportunity to meet some wonderful people with a wealth of knowledge to share. I am looking forward to matriculating with over the next couple of semesters. I would recommend the program to wants to gain a quality education while still having the opportunity to maintain a professional career.

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I was extremely excited when I learned about the MSHE program offered by Drexel University. The Drexel University name is very well-known and I felt confident about the program. In only three weeks, the program has surpassed every expectation I had about online learning. The information I have gathered from required course materials and my fellow course mates have already offered so much to my everyday life. The program is extremely interactive and full of support by both my peers and professors. Thank you so much Drexel!

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My Drexel University eLearning experience has been beneficial. I am a first year student in the M.S. Ed—Higher Education program. I find the course load to be very beneficial and insightful regarding the student service, business, and historical sides of higher education. As a full time worker, I find the online courses to be very convenient and reasonable to my schedule. The professors seem to show interest and compassion for this program. Our class discussions and group work assignments help to open up the communication lines for a better understanding of our future profession and networking opportunities. The professors don't just assign the assignments and post grades, they actively participate in the discussions with us. In the beginning, I was very nervous about the online courses; but, everyday when I "log on," I am finding them to be more interesting, challenging, and informative.

I was not sure about this program at first. Questions ran through my head about the intensity of an on-line Masters Program. I can tell you sure enough it is top notch. Between the interaction with the other students and the Professors and the work that we are responsible for, there is no doubt in my mind that this is just as good of a program, if not better than anything else offered. There is truly something to be said about the convenience of working at, not necessarily at your own pace, but at your own will. Classes take place when you want, whether that be on the train in the mornings, at your lunch hour, or maybe even at 2:00am. It is something you should look more seriously at, further than just this paragraph.

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I have learned about so many interesting details, rulings, facts and dates through the readings, activities and discussions, it is hard to choose which ones to discuss. Perhaps one of the most significant topics so far has been financial aid and how education is funded by the federal government. It was very surprising to me to learn about the statistics involved with financial aid. I was fortunate enough to not have to rely on financial aid during my undergraduate years, but now I am finding that I have been very naïve about the extent of students that do rely on it. I have learned of the significant numbers, for example 63% of all undergraduates during the 2003-04 school year received grants or loans. The average amount of grants received was \$4,000 and the average amount of loans received was \$5,800. Which is a start, but just not sufficient enough to afford a college education which can cost \$20-30,000 a year!

I have also learned about the history of higher education, which fascinates me. Higher education in the United States has been influenced by so many historical events, patterns and traditions. For

example, a very significant model for the first universities in America was Cambridge University in England. Harvard followed in its foot steps and set the pace for thousands of schools to follow.

In addition, I have learned of many more events that have changed higher education today. One very significant event was the passing of the GI Bill. Campuses were flooded with veterans returning from war. The bill gave many students the chance to receive a college education that would not have been able to attend without such an opportunity.

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The last three weeks in the Master's in Higher Education program have been both enlightening and eye-opening. Through the group projects as well as the class discussions, I have gotten to know a lot about my fellow classmates as well as the faculty. I have really enjoyed reading the different perspectives of my classmates, and how the profession they currently work in has helped to shape their opinions about current legislation, college access, and student aid. It is wonderful to be a part of such a diverse and intellectual group of people, and I look forward to continue learning along with them.

I think one of the most profound pieces of higher education history that I have learned thus far is how early diversity was fostered and nurtured in education in American society. From the "religious tolerance policy" of the College of New Jersey, to Dartmouth's mission of educating both the "English youth" and the early American Indians of the colonies, to the opening of Oberlin College and the HBCUs, diversity has played a role in both the formation of colleges and the development of their mission statement and identity. By implementing diversity into education, the early colleges helped to make it a critical part of the American culture. It has been a wonderful experience learning about diversity in this role, and I look forward to see how it has expanded into different facets of higher education in the coming coursework.

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The Drexel e-learning program is just what I needed in my life. I have been out of college for three years and was looking for a way that I could incorporate a Master's degree program into my everyday life. The M.S. in Higher Education program is just what I needed. At my current place of employment, I get daily updates from *The Chronicle of Higher Education* and began to notice advertisement for the Drexel e-learning program right around the time I was considering going back to school. I was so happy that I followed my instinct and researched this program, I could not be happier with this program. I knew that I would not have the time to physically attend classes, so therefore I was looking for a program that would allow me to have flexible hours to take courses, while still not having it interfere with my everyday life. If this is something that you are looking for, then the Drexel e-learning program is just for you!

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As a working adult, I appreciate that the online format of Drexel's MSHE program remains challenging and rigorous while still allowing me the flexibility to attend to work and family responsibilities when I need to. I have learned much about higher education from both the assigned curriculum and the lively student discussions and debates. The interaction and wealth of knowledge among the students who come from all different backgrounds and levels of experience within higher education has been invaluable. I have thoroughly enjoyed my studies, and find the curriculum to be practical and relevant to operations and campus issues that I see on a daily basis.

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When I discovered the Online Master of Science in Higher Education at Drexel University, I was intrigued. I had been looking for a Master's program that would not only fit into my work schedule, but also would be beneficial in my current position. This program offers a remarkable opportunity for someone like me who has only recently begun to work in Higher Education. I am able to pursue a graduate degree without interrupting my career, and to learn skills that assist me in my daily work.

Returning to school sixteen years after completing my Bachelor's degree has been a challenge for me. The faculty and staff have made the transition back into the academic world much easier. From applying for admittance and financial aid, through enrolling and into the classes the faculty and staff at Drexel have been extremely helpful and very supportive.

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Even though the first two courses focus on the history or organizational structure of higher education, we have the opportunity (and are encouraged) to relate the material to present day higher education topics. The opportunity to interrelate formal textbook materials with current press releases and newly published studies adds a significant dimension to the class. This is easily accomplished through the web process. Technology really does enable students to interact effectively with other students and professors in a learning environment without requiring a formal class setting. It is a great format for working professionals.

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I am excited to participate in such a high quality online Master's of Higher Education program such as Drexel University's. I have had a difficult time finding a credible program that is fully online, considering I live in California. It is a terrific opportunity for me.

Given that this program is offered in a format that is completely new to me, I have found that communication is key. The instructors use email and message boards to communicate to the students, who are spread out across the globe. While this sounds daunting, the community of students is small and the instructors are able to conduct personable relationships with students using electronic communication. I feel Drexel's program will offer me the chance to complete a degree in higher education and improve my organizational skills while working full time.